

**Trinity Reads selection**

We have chosen the theme of peacemaking and the example of St. Francis of Assisi. St. Francis represents a towering figure of the Christian faith and he is renowned, among other things, for his dedication to peacemaking. The famous Prayer of St. Francis begins, "Lord, make me an instrument of Your peace." With St. Francis as our guide, and Matthew 5:9 as our school verse for the 2009-2010 year, we will embark on an exploration of what it means to make peace, to promote God's Shalom, in the place we call Trinity.

<b>Grades</b>	<b>K-3</b>	Francis, the Poor Man of Assisi	by DePaola, Tomie
		The Song of Francis	by DePaola, Tomie
	<b>4-6</b>	Brother Sun, Sister Moon: The Life and Stories of St. Francis	by Mayo, Margaret
		<i>we do realize this is no longer in print. We do have limited number of copies that can be borrowed from the school in the meantime until we can make other arrangements.</i>	
	<b>7-8</b>	Francis and Clare: The Saints of Assisi	by Homan, Helen W.
	<b>9-10</b>	Light in the Dark Ages: The Friendship of Francis and Clare of Assisi	by Sweeney, Jon M.
	<b>11-12</b>	The Road of Assisi: the Essential Biography of St. Francis	by Sabatier
		or	
		St. Francis of Assisi	by Chesterton, G.K.

**Faculty, Staff, and Parents are recommended to read either selection offered to the 11<sup>th</sup> & 12<sup>th</sup> grades.**

### **Rising Transitional Kindergarten and Kindergarten Summer Reading Suggestions**

It is our hope that you spent many pleasant hours reading aloud to your child this summer. Establishing a daily habit of reading is best and can be something that you all look forward to!

Here are some ideas to keep this fresh and enjoyable:

- Make regular trips to the library and let your child pick out books that he or she finds appealing.
- Select a special book (or 2 or 3) to read in the car as you travel to your vacation destination.
- Read about the places you will be visiting this summer.
- Select books that are related to what you are doing this summer (for example, read books about the ocean if you are going to the beach).
- Use the books you read as inspiration for art activities or fun experiences.
- Minimize the amount of TV your child watches this summer. Instead, encourage him or her to put on dramas by acting out some of the stories you've read together.
- Try reading a story without showing the pictures and have your child draw original illustrations.
- Occasionally find unique or interesting places to read (for example, in a homemade tent in the den or up in the tree house!).

Above all, make reading a delightful, non-stressful part of your summer!

**Rising First Grade**  
**Trinity Reads selection, as noted above**

**Story Books**

<b>Author</b>	<b>Title</b>
Barklem	<i>Brambly Hedge</i>
Bridwell	<i>Clifford</i> (series)
Brown	<i>Arthur</i> (series)
Brown	<i>The Little Island</i>
Burton	<i>The Little House</i>
Burton	<i>Mike Mulligan and His Steam Shovel</i>
Burton	<i>Katy and the Big Snow</i>
Carle	<i>The Lonely Firefly</i>
deBrunhoff	<i>Babar</i> (series)
Flack and Weise	<i>The Story About Ping</i>
Gag	<i>Millions of Cats</i>
Graham	<i>Be Nice to Spiders</i>
Gramatky	<i>Little Toot</i>
Hall	<i>Ox Cart Many</i>
Hoban	<i>Frances</i> (series)
Hoberman	<i>The Seven Silly Eaters</i>
Hughes	<i>Dogger</i>
Johnson, Crockett	<i>Harold &amp; the Purple Crayon</i> (series)
Keats	<i>The Snowy Day</i>
Lionni	<i>Swimmy</i>
Marshall	<i>George and Martha</i> (series)
Payne	<i>Katy No Pocket</i>
Peet	<i>Cowardly Clyde</i>
Pfister	<i>Rainbow Fish</i>
Piper	<i>The Little Engine that Could</i>
Rey	<i>Curious George</i> (series)
Rylant	<i>The Relatives Came</i>
Seuss	<i>Cat in the Hat</i>
Steig	<i>Brave Irene</i>
Titus	<i>Anatole</i>
Van Leeuwen	<i>Amanda and Oliver Pig</i> (series)
Waber	<i>Lyle, Lyle Crocoile</i>
Williams	<i>A Chair for My Mother</i>
	<i>The Velveteen Rabbit</i>
Wood	<i>The Napping House</i>
Ziefert	<i>A New Coat for Anna</i>
Zion, Gene	<i>Harry and the Dirty Dog</i> series
Zotolow	<i>When the Wind Stops</i>

**Collections & Poetry**

<b>Author</b>	<b>Title</b>
	<i>Mother Goose</i>

dePaola	<i>Bible Stories</i>
Kipling	<i>Just So Stories</i>
Milne	<i>Now We Are Six</i>
Prelustky	<i>Random House Book of Poetry for Children</i>
	<i>Something Big Has Been Here</i>
Silverstein	<i>Where the Sidewalk Ends</i>
Stevenson	<i>Child's Garden of Verses</i>

**Recommended Authors**

Brett, Jan	Brown, Margaret Wise
Burningham, John	Burton, Virginia
Carle, Eric	Cooney, Barbara
dePaola, Tomie	Fleck, Marjorie
Freeman, Don	Henkes, Kevin
Karon, Jan	Lionni, Leo
Lobel, Arnold	McCloskey, Robert
Meddaugh, Susan	Oxenbury, Helen
Rylant, Cynthia	Spier, Peter
Waber, Bernard	Wood, Audrey & Don
Zolotow, Charlotte	

**Rising Second Grade**

**Trinity Reads selection, as noted above**  
 see information on *St. Francis of Assisi* flyer on Edline

**Early Reading Series**

Dr. Seuss - Readers  
 Eyewitness - Readers  
 Hello - Readers  
*I Can Read*  
*Step into Reading*

**Reader Series by Author**

<b>Author</b>	<b>Title</b>
Anderson	<i>Billy and Blaze</i>
Bonsall	Various emergent readers
Brown	<i>Arthur</i>
Hoban	<i>Frances</i>
Hoff	Various emergent readers
Lobel	<i>Frog and Toad</i>
Minarik	<i>Little Bear</i>
Parish	<i>Amelia Bedelia</i>
Quackenbush	Various emergent readers
Rey	<i>Curious George</i>
Rylant	<i>Henry and Mudge</i>
	<i>Cobblestreet Cousins</i>

Sharmot *Mr. Putter*  
 Van Leeuwen *Poppleton*  
 Yolen *Nate the Great*  
*Hannah of Fairfield*  
*Commander Toad*

**Math**

**Author Title**  
 Stenmark *Family Math*

**Poetry**

**Author Title**  
 Stevenson *A Child's Garden of Verses*

**Family Books**

**Author Title**  
 Aesop *Aesop's Fables*  
 American Folk Tales  
*The People Who Could Fly*  
 Cleary *Ramona*  
 Estes *Ginger Pye*  
 Fritz *George Washington's*  
*Breakfast*  
 Graham *The Wind in the Willows*  
 Holling *Paddle to the Sea*  
 Jones *Twig*  
 Kipling *Just So Stories*  
 Lester *John Henry*  
 MacDonald *Mrs. Piggle Wiggle*  
 Mahy *Seven Chinese Brothers*  
 McCleery *Wolf Story*  
 Meadowcroft *By Wagon and Flatboat*  
 Rylant *Gooseberry Park*  
 Sidney *Five Little Peppers and*  
*How They Grew*  
 Travers *Mary Poppins*  
 Williams *The Velveteen Rabbit*

**Books Read Aloud by First Grade****Last Year**

**Author Title**  
 Aldis *Nothing is Impossible*  
 D'Aulaire *D'Aulaire's Biographies:*  
*Columbus*  
*George Washington*  
*Abe Lincoln*  
 Haywood *B is for Betsy*  
 Lewis *The Lion, the Witch and*  
*the Wardrobe*  
 Libby *Someone Awesome*  
 Potter *Peter Rabbit*

White *Charlotte's Web*

**Rising Third Grade**

**Trinity Reads selection, as noted above**  
*see information on St. Francis of Assisi flyer on*  
*Edline*

**Author Title**  
*Americans*  
 Baglio *American Girls (Collection)*  
 Banks *Childhood of Famous*  
 (series)  
 Bond *Animal Ark Pets*  
 Brown *Indian in the Cupboard*  
 Bulla *A Bear Called Paddington*  
 Carlstrom *Flat Stanley (series)*  
*The Chalk Box Kid*  
 Christopher *Jesse Bear, What*  
 Cleary *Will You Wear?*  
*Sports (series)*  
*Henry Higgins*  
*Ralph (series)*  
*Ramona (series)*  
 Gannett *My Father's Dragon*  
 Jones *Twig*  
 Kellog *Paul Bunyan*  
 Le Guin *Catwings*  
 Leppard *Mandie (series)*  
 Lewis *Cul-de-Sac Kids (series)*  
 Lindgren *Pippi Longstocking*  
 MacBride *Little House on Rocky Ridge*  
 MacDonald *Mrs. Piggle Wiggle (series)*  
 MacLachlan *Skylark*  
 Martin *The Doll People*  
 Moore *Magic School Bus Science*

**Chapter Books**

Osborne *Magic Treehouse (series)*  
 Peterson *The Littles (series)*  
 Roy *A to Z Mysteries*  
 Sobol *Encyclopedia Brown*  
 Warner *The Boxcar Children*  
 White *Charlotte's Web (and others)*  
 Wilder *Little House (series)*

**Books Read Aloud by Second Grade****Last Year**

**Author Title**  
 Banks *Indian in the Cupboard*

Bulla	<i>Pocahontas and the Strangers</i>
DuBois	<i>Twenty-one Balloons</i>
Erickson	<i>Hank the Cowdog</i>
Estes	<i>One Hundred Dresses</i>
Fritz	<i>Cabin Faced West</i>
Hurnard & Layton	<i>Hinds' Feet on High Places for Children</i>
Selden	<i>Cricket in Times Square</i>
Speare	<i>Sign of the Beaver</i>

**Rising Fourth Grade**

Trinity Reads selection, as noted above

Author	Title
Babbitt	<i>The Search for Delicious</i>
Banks	<i>Indian in the Cupboard</i>
Bendall	<i>Kids for Sail</i>
Brink	<i>Baby Island</i>
Butterworth	<i>The Enormous Egg</i>
Carlson	<i>The Family Under the Bridge</i>
Catling	<i>The Chocolate Touch</i>
Cleary	<i>Ramona the Pest</i>
Cleary	<i>Ribsy</i>
Cleary	<i>The Mouse and the Motorcycle</i>
DeJong	<i>The Wheel on the School</i>
Estes	<i>The Moffats (series)</i>
Field	<i>Hitty: Her First Hundred Years</i>
Fitzgerald	<i>Me and My Little Brain</i>
Graham	<i>The Wind in the Willows</i>
Haywood	<i>Betsy (series)</i>
Henry	<i>King of the Wind</i>
Hicks	<i>Misty of Chincoteague</i>
Holbrook & Ward	<i>Alvin Fernald (series)</i>
Juster	<i>Ethan Allen</i>
Kipling	<i>The Phantom Tollbooth</i>
Krant	<i>Kim</i>
Lawson	<i>100 Pounds of Popcorn</i>
Lewis	<i>Ben and Me</i>
Lindgren	<i>Rabbit Hill</i>
Lovelace	<i>The Lion, The Witch and The Wardrobe</i>
MacGregor	<i>Pippi Longstocking</i>
McCloskey	<i>Betsy-Tacy (series)</i>
McNeer & Ward	<i>Miss Pickerell Goes to Mars</i>
Milne	<i>Homer Price</i>
Mowat	<i>Martin Luther</i>
	<i>The World of Pooh</i>
	<i>Owls in the Family</i>

Peck	<i>Soup (series)</i>
Robertson	<i>Henry Reed</i>
Rockwell	<i>How to Eat Fried Worms</i>
Sharp	<i>The Rescuers (series)</i>
Sobol	<i>Miss Bianca</i>
Sorensen	<i>Encyclopedia Brown (series)</i>
Taylor	<i>Miracle on Maple Hill</i>
White	<i>All of a Kind (series)</i>
Wiggin	<i>Stuart Little</i>
Williams	<i>The Birds' Christmas Carol</i>
	<i>Danny Dunn</i>

**Books Read Aloud by Third Grade Last Year**

Author	Title
Alcott	<i>An Old-Fashioned Thanksgiving</i>
Atwater	<i>Mr. Popper's Penguins</i>
Brink	<i>Andy Buckram's Tin Men</i>
Bunyan, Schmid, Moser	<i>Pilgrim's Progress</i>
Drury	<i>The Finches Fabulous Furnace</i>
Fritz	<i>The Cabin Faced West</i>
Gipson	<i>Old Yeller</i>
Jackson	<i>Hero Tales</i>
Lenski	<i>Strawberry Girl</i>
McSwigan	<i>Snow Treasure</i>
Milne	<i>The House at Pooh Corner</i>
Morrow	<i>Seven Alone</i>
Nhuong	<i>The Land I Lost</i>
O'Dell	<i>Streams to the River, River to the Sea</i>
	<i>Island of the Blue Dolphins</i>
Wiggin	<i>The Birds' Christmas Carol</i>

**Rising Fifth Grade**

Trinity Reads selection, as noted above

Author	Title
Abrahams	<i>African Folktales</i>
Banner	<i>Flames Across the Susquehanna</i>
Boston	<i>House at Green Knowl</i>
Burnett	<i>A Little Princess</i>
Caudill	<i>Tree of Freedom</i>
DeJong	<i>The Wheel on the School</i>
DuBois	<i>The Twenty-One Balloons</i>
Erickson	<i>Hank the Cowdog (series)</i>
Evslin	<i>Greek Gods</i>

Fletcher	<i>Shadow Spinner</i>
Fritz	<i>Brady</i>
George	<i>My Side of the Mountain</i>
Gilbreath	<i>Cheaper by the Dozen</i>
Gipson	<i>Old Yeller</i>
Harrill	<i>Mekada, Queen of Sheba</i>
Hauguard	historical fiction
Henry	<i>Misty of Chincoteague</i>
James	<i>Shoebag</i>
Keehn	<i>I Am Regina</i>
Kipling	<i>The Jungle Book</i>
Lawson	<i>Rabbit Hill</i>
Lenski	<i>Blue Ridge Billy</i>
	<i>Indian Captive</i>
	<i>Strawberry Girl</i>
Lewis	<i>The Chronicles of Narnia</i>
Moody	<i>Little Britches</i>
Nesbit	<i>Five Children and It</i>
Norton	<i>The Borrowers</i>
O'Brien	<i>Mrs. Frisby and</i>
	<i>The Rats of NIMH</i>
O'Dell	<i>Island of the Blue Dolphins</i>
O'Dell	<i>Sing Down the Moon</i>
Peretti	<i>Tombs of Anak</i>
Perry	<i>Call It Courage</i>
Pyle	<i>Otto of the Silver Hand</i>
Sawyer	<i>Roller Skates</i>
Sewell	<i>Black Beauty</i>
Speare	<i>Calico Captive</i>
Sutcliffe	historical fiction
Webster	<i>Daddy Long Legs</i>
Wyss	<i>Swiss Family Robinson</i>

### Books Read Aloud by Fourth Grade Last Year

Author	Title
Hughes	<i>The Dream Keeper &amp; Other Poems</i>
Jackson	<i>Hero Tales</i>
MacCauley	<i>Pyramid</i>
McGraw	<i>The Golden Goblet</i>
McGraw	<i>Mara Daughter of the Nile</i>
Naylor	<i>Shiloh</i>
Perle	<i>Mummies, Tombs, and Treasures</i>
Spinelli	<i>Maniac Magee</i>

### Rising Sixth Grade

#### Trinity Reads selection, as noted above

Author	Title
Adams	<i>Watership Down</i>
Alcott	<i>Little Men and Little Women</i>
Babbitt	<i>Tuck Everlasting</i>
Barth	<i>I'm Nobody! Who Are You?</i>
	<i>The Poems of Emily Dickinson</i>
Derrydale Books	<i>Children's Classic Poetry</i>
duBois	<i>The Twenty-One Balloons</i>
Elliott	<i>Shadow of the Almighty</i>
Frost	<i>A Swinger of Birches</i>
Garfield	<i>Follow My Leader</i>
George	<i>My Side of the Mountain</i>
Gilbreth	<i>Cheaper by the Dozen</i>
Heyerdahl	<i>Kon-Tiki</i>
Hilton	<i>Goodbye, Mr. Chips</i>
Jacques	<i>Redwall (series)</i>
Konigsberg	<i>A Proud Taste of Scarlet and Miniver</i>
L'Engle	<i>A Wrinkle in Time</i>
Lamb	<i>Tales from Shakespeare</i>
Lewis	<i>The Chronicles of Narnia</i>
London	<i>Call of the Wild</i>
MacDonald	<i>At the Back of the North Wind</i>
Marshall	<i>Christy</i>
O'Dell	<i>The Black Pearl</i>
	<i>Streams to the River</i>
	<i>River to the Sea</i>
Opie	<i>Oxford Book of Children's Verse</i>
Paterson	<i>Bridge to Terabithia</i>
	<i>Jacob Have I Loved</i>
	<i>Lyddie</i>
Porter	<i>A Girl of the Limberlost</i>
Raskin	<i>The Westing Game</i>
Rawlings	<i>The Yearling</i>
Sandburg	<i>Rainbows are Made</i>
Stanley & Vennema	<i>Bard of Avon, the Story of William Shakespeare</i>
Stevenson	<i>Kidnapped</i>
Swift	<i>Gulliver's Travels</i>
Taylor	<i>The Cay</i>
Thomas	<i>Leonardo Da Vinci</i>
Tolkien	<i>The Hobbit</i>
Weil	<i>Red Sails to Capri</i>

**Books Read Aloud by Fifth Grade last year**

<b>Author</b>	<b>Title</b>
Avi	<i>Something Upstairs</i>
Bao Lord	<i>In the Year of the Boar and Jackie Robinson</i>
Carlson	<i>The Family Under the Bridge</i>
Coolidge	<i>The Trojan War</i>
DuPrau	<i>The City of Ember</i>
George	<i>My Side of the Mountain</i> <i>On the Far Side of the Mountain</i>
Lawrence	<i>Thieves of Ostia</i> <i>The Secrets of Vesuvius</i> <i>The Pirates of Pompeii</i>
MacDonald	<i>The Princess and Curdie</i>
North	<i>Rascal</i>
Paterson	<i>Bridge to Terabithia</i>
Robinson	<i>The Best Christmas Pageant Ever</i>
Snedeker	<i>Lysis Goes to the Play</i>
Speare	<i>The Bronze Bow</i>

**Rising Seventh Grade****Required Reading**

*A Light in the Forest* by Conrad Richter  
(Please note there are required responses for grades 7 and 8, guidelines which will be found at the end of this document. Please bring responses when you return to school in August.)

**Trinity Reads selection, as noted above**

<b>Author</b>	<b>Title</b>
	<i>Stories from the Thousand and One Nights</i>
Adams	<i>Watership Down</i>
Alcott	<i>Little Women</i>
Bagnold	<i>National Velvet</i>
Bullfinch	<i>Bullfinch's Mythology</i>
Bumford	<i>Incredible Journey</i>
Burroughs	<i>Tarzan, King of the Jungle</i>
Cooper	<i>The Last of the Mohicans</i>
Davidson	<i>Louis Braille</i>
Fitzgerald translation	<i>The Iliad and the Odyssey</i>
George	<i>Julie of the Wolves</i>
George	<i>My Side of the Mountain</i>
Henry	<i>King of the Wind</i>

Holling	<i>Seabird</i>
L'Engle	<i>A Wrinkle in Time</i>
London	<i>White Fang</i>
Lovett	<i>The Great and Terrible Quest</i>
McGraw	<i>Master Cornhill</i>
McSwigan	<i>Snow Treasure</i>
Montgomery	<i>Anne of Green Gables</i>
Morison	<i>Admiral of the Ocean Sea: the Life of Christopher Columbus</i>
Morrow	<i>On to Oregon</i>
Newman	<i>The Case of the Baker Street Irregulars</i>
North	<i>Rascal</i>
O'Dell	<i>Island of the Blue Dolphins</i>
Pascal	<i>Pensées</i>
Paton	<i>Cry, the Beloved Country</i>
Peck	<i>A Day No Pigs Would Die</i>
Petry	<i>Tituba of Salem Village</i>
Rawls	<i>Where the Red Fern Grows</i>
Reiss	<i>The Upstairs Room</i>
Saint-Exupéry	<i>The Little Prince</i>
Shakespeare	<i>A Midsummer Night's Dream</i> <i>The Tempest</i>
Sophocles	<i>Oedipus the King</i>
Sperry	<i>Call It Courage</i>
Taylor	<i>Roll of Thunder</i> <i>Hear My Cry</i>
Verne	<i>Around the World in Eighty Days</i>
Verne	<i>20,000 Leagues Under the Sea</i>
Wells	<i>The Time Machine</i>
Wilder	<i>The Bridge of San Luis Rey</i>

**Books Read by Sixth Grade Last Year**

<b>Author</b>	<b>Title</b>
Dowell	<i>Dovey Coe</i>
Houston	<i>Frozen Fire</i>
Jewett	<i>The Hidden Treasure of Glaston</i>
Konigsberg	<i>The Second Mrs. Giaconda</i>
Lamb	<i>Tales from Shakespeare</i>
Pyle	<i>Robin Hood</i>
Seredy	<i>The White Stag</i>
Willard	<i>Son of Charlemagne</i>
Winterfield	<i>Detectives in Togas</i>

**Rising Eighth Grade****Required Reading**

*To Kill a Mockingbird* by Harper Lee.

(Please note there are required responses for grades 7 and 8, guidelines which will be found at the end of this document. Please bring responses when you return to school in August.)

**Trinity Reads selection, as noted above**

<b>Author</b>	<b>Title</b>
	<i>The Oxford Book of Children's Verse</i>
Adams	<i>Watership Down</i>
Aeschylus	<i>Prometheus Bound</i>
Alcott	<i>Little Men</i>
Austen	<i>Emma</i>
Bradbury	<i>The Martian Chronicles</i>
Bronte	<i>Jane Eyre</i>
Buckner	<i>Word and Witness</i>
Bunyan	<i>The Pilgrim's Progress</i>
Chesterton	<i>The Man Who Was Thursday</i>
Curtis	<i>The Watsons Go to Birmingham</i>
Defoe	<i>Robinson Crusoe</i>
Dickens	<i>Oliver Twist</i>
Douglas	<i>The Robe</i>
Douglass	<i>Narrative of the Life of Frederick Douglass</i>
Doyle	<i>The Hound of the Baskervilles</i>
Dumas	<i>The Count of Monte Cristo</i>
Eliot	<i>Silas Marner</i>
Freedman	<i>Lincoln: A Photobiography</i>
Gaines	<i>A Gathering of Old Men</i>
Guy de Maupassant	<i>The Necklace and Other Short Stories</i>
Hesse	<i>Out of the Dust</i>
Hinton	<i>The Outsiders</i>
Holst	<i>Bach</i>
Hunt	<i>Across Five Aprils</i>
	<i>No Promises in the Wind</i>
Kelly	<i>The Trumpeter of Krakow</i>
Krakauer	<i>Into Thin Air</i>
Lewis	<i>Space Trilogy</i>
Llewellyn	<i>How Green Was My Valley</i>
Lowry	<i>Number the Stars</i>
	<i>The Giver</i>
McGraw	<i>Master Cornhill</i>
Milton	<i>Poetry of John Milton</i>

O. Henry	<i>The Gift of the Magi and Other Stories</i>
Orwell	<i>1984</i>
Paton	<i>Cry, the Beloved Country</i>
Potok	<i>The Chosen</i>
Shaara	<i>Gods and Generals</i>
	<i>Killer Angels</i>
Shakespeare	<i>Julius Caesar</i>
Sophocles	<i>Oedipus the King Philoctetes</i>
St. Augustine	<i>The Confessions</i>
Steinbeck	<i>The Red Pony</i>
Tolkien	<i>The Hobbit</i>
Twain	<i>A Connecticut Yankee in King Arthur's Court</i>
Udike, ed.	<i>The Best American Short Stories of the Century</i>
	<i>20,000 Leagues Under the Sea</i>
Verne	<i>The Book of the Dun Cow</i>
Wangerin	<i>Night</i>
Weisel	<i>The Time Machine</i>
Wells	<i>Amos Fortune, Free Man</i>
Yates	<i>Dragonwings</i>
Yep	

<b>Author</b>	<b>Title</b>
Crane	<i>The Red Badge of Courage</i>
Hemingway	<i>The Old Man and the Sea</i>
Orwell	<i>Animal Farm</i>
Sprague	<i>His Promised Land</i>

**Books Read by Seventh Grade Last Year**

<b>Author</b>	<b>Title</b>
Chesterton	<i>Father Brown Series</i>
Lewis	<i>Out of the Silent Planet</i>
Speare	<i>Witch of Blackbird Pond</i>
Twain	<i>The Adventures of Tom Sawyer</i>

**Upper School – Required Reading**

**9th grade**     *Watership Down*  
Mass Market Paperbacks  
ISBN-13: 9780743277709

**10th grade**     *All Quiet on the Western Front*  
Mass Market Paperback  
ISBN-13: 9780449213940

**11th grade**     *Adventures of Huckleberry Finn*  
Norton Critical Edition  
ISBN-13: 9780393966404

**12th grade** *Life of Pi*

Mass Market Paperbacks, student edition  
ISBN-13: 9780156030205

**Trinity Reads selection, as noted above**

<b>Author</b>	<b>Title</b>
Bronte	<i>Jane Eyre</i>
Christie	<i>And Then There Were None</i>
Dickens	<i>David Copperfield</i> <i>Great Expectations</i> <i>Oliver Twist</i>
Eliot	<i>Silas Marner</i>
Elliott	<i>Through Gates of Splendor</i>
Lawrence & Lee	<i>Inherit the Wind</i>
Lewis	<i>The Screwtape Letters</i>
London	<i>The Call of the Wild</i>
Potok	<i>Davita's Harp</i> <i>The Chosen</i>
Stevenson	<i>Kidnapped</i> <i>Treasure Island</i>
Stone	<i>The Agony and the Ecstasy</i>
White	<i>The Once and Future King</i>
Zindel	<i>The Pigman</i>

**A Reading List for Parents****Annotated Bibliographies**

<b>Author</b>	<b>Title</b>
Hunt	<i>Honey for a Child's Heart</i>
Hunt	<i>Honey for a Teen's Heart</i>
Wilkinson & Teel	<i>A Time to Read: Good Books for Growing Readers</i>
Wilson & MacAulay	<i>Books Children Love: A Guide to the Best Children's Literature</i>

**Parenting, Education & Culture**

<b>Author</b>	<b>Title</b>
Ames	<i>Your _____ - Year Old (series)</i>
Andreola	<i>A Charlotte Mason Companion</i>
Chapman & Campbell	<i>The Five Love Languages of Children</i>
Chapman	<i>The Five Love Languages of Teenagers</i>

Damon

*Greater Expectations: Overcoming the Culture of Indulgence in America's Homes & Schools*

Dawn

*Is it a Lost Cause? Having the Heart of God for the Church's Children*

Gurian

*The Wonder of Boys*  
*The Wonder of Girls*

King

*Charlotte Mason Reviewed*

MacAulay

*For the Children's Sake*

Mogel

*The Blessing of a Skinned Knee*

Peterson

*Like Dew Your Youth: Growing Up With Your Teenager*

Rainey

*Parenting Today's Adolescent: Helping Your Child Avoid the Traps of the Pre-Teen and Early Teen Years*

Schaeffer

*What Is a Family?*

Thompson &amp; Kindlon

*Raising Cain: Protecting the Emotional Life of Boys*

Tripp

*Age of Opportunity: A Biblical Guide to Parenting Teens*  
*Shepherding a Child's Heart*

Turansky &amp; Miller

*Say Goodbye to Whining, Complaining, and Bad Attitudes in You and Your Kids!*

**God's Design for Sex** (series by NavPress)

Book 1: *The Story of Me* (ages 3-5)

by Stan & Brenna Jones

Book 2: *Before I Was Born* (ages 5-8)

by Carolyn Nystrom

Book 3: *What's the Big Deal? Why God Cares About Sex* (ages 8-11)

by Stan and Brenna Jones

Book 4: *Facing the Facts: The Truth About Sex and You* (ages 11-14)

by Stan and Brenna Jones



8<sup>th</sup> grade Essay

## **To Kill a Mockingbird**

by Harper Lee

Write a 5-paragraph essay about one of the main characters from To Kill a Mockingbird. Include a description of the character, an explanation of his/her importance to the overall story, and discuss whether or not you identify with that character. Tell why or why not. The essay should have an introduction and a conclusion.

The essay may be typed or handwritten. If handwritten, please use blue or black ink. Use your best writing on this essay.